

R.C. Patel Arts, Commerce and Science College, Shirpur

Dist. - Dhule (M.S.) 4254005

Submission of Annual Quality Assurance Report (AQAR)

FOR ACADEMIC YEAR

2016-17

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGLORE

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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The Annual Quality Assurance Report (AQAR) of the IQAC

FOR ACADEMIC YEAR

2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

R.C. Patel Arts, Commerce and Science
College, Shirpur

1.2 Address Line 1

Near Karwand Naka

Address Line 2

R.C. Patel Campus

City/Town

Shirpur

State

Maharashtra

Pin Code

425405

Institution e-mail address

dr.drpatil@gmail.com

Contact Nos.

02563- 257328

Name of the Head of the Institution:

Dr. D.R. Patil

Tel. No. with STD Code:

02563- 257329

Mobile:

09922553765

Name of the IQAC Co-ordinator:

Rajanikant V. Sonar

Mobile:

09823999715

IQAC e-mail address:

rjnktsnr@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC/66/RAR/088

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

www.rcpasc.ac.in

Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-----------------------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | 1 st Cycle | B | 72 | 2004 |
| 2 | 2 nd Cycle | 2 nd Cycle | B | 2.76 | 2013 |

1.7 Date of Establishment of IQAC:

13/06/2005

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (10/08/2010)
- ii. AQAR _____ (22/09/2011)
- iii. AQAR _____ (26/09/2012)
- iv. AQAR _____ (19/11/2013)
- v. AQAR _____ (11/06/2014)
- vi. AQAR _____ (25/08/2015)
- vii. AQAR _____ (29/10/2016)

1.10 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☒

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University,
Jalgaon

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

| | |
|---|--|
| 2.1 No. of Teachers | <input type="text" value="04"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="02"/> |
| 2.3 No. of students | <input type="text" value="01"/> |
| 2.4 No. of Management representatives | <input type="text" value="01"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="01"/> |
| 2.8 No. of other External Experts | <input type="text" value="01"/> |
| 2.9 Total No. of members | <input type="text" value="12"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="03"/> |
| 2.11 No. of meetings with various stakeholders: | <input type="text" value="00"/> Faculty <input type="text" value="02"/> |
| Non-Teaching Staff Students | <input type="text" value="01"/> Alumni <input type="text" value="--"/> Others <input type="text" value="--"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="text"/> <input checked="" type="checkbox"/> |
| If yes, mention the amount | <input type="text"/> |
| 2.13 Seminars and Conferences (only quality related) | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | |
| Total Nos. | <input type="text" value="--"/> International <input type="text"/> National <input type="text"/> State <input type="text"/> Institution Level <input type="text"/> |
| (ii) Themes | <input type="text" value="--"/> |

2.14 Significant Activities and contributions made by IQAC

| |
|-------------------------------|
| On Screen Evaluation Training |
|-------------------------------|

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| Teaching and Learning | Academic planning- Diary Maintenance |
| Student Progress | Organization of Grammar class, soft skill, bridge courses, remedial classes |
| Research | Research guidance to Students for Avishkar 30 students participated in Avishkar |
| Extension Activities | Blood Donation, Blood Detection Camp, Disease Awareness Programs, Lectures on various topics and celebration of days. |
| Organization of Induction for the students | Nearly 450 students were benefited from Induction |

2.15 Whether the AQAR was placed in statutory body

Yes

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 06 | - | - | - |
| PG | 06 | - | 06 | - |
| UG | 13 | - | - | - |
| PG Diploma | 02 | - | 02 | 02 |
| Advanced Diploma | 02 | - | 03 | 03 |
| Diploma | 03 | - | 03 | 03 |
| Certificate | 05 | - | 05 | 05 |
| Others | | | | |
| Total | 37 | - | 19 | 13 |

| | | | | |
|-------------------|----|---|---|----|
| Interdisciplinary | 01 | - | - | 01 |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 19 |
| Trimester | -- |
| Annual | 13* |

*PG Diploma, Diploma and Certificate courses

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools ☐

(for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 29 | 21 | 07 | 01 | - |

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|-----|--------|------|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 21 | 01 | 07 | -- | 01 | --- | ---- | ---- | 29 | 01 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|----|----|----|
| -- | -- | 40 |
|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | -- | 02 | -- |
| Presented | 07 | 14 | -- |
| Resource Persons | -- | -- | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT- Technology Enabled Teaching and Learning- Digitalized Question Paper- Exhibition

2.7 Total No. of actual teaching days
during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous Evaluation and
Bar Coding

2.9 No. of faculty members involved in curriculum
Restructuring /revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

06

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

| Title of Program | Total number of Students Appeared | Division | | | | | | |
|-------------------------|---|----------|----|----|----|----|----|----|
| | | A+ | A | B+ | B | C+ | C | D |
| English (U.G.) | 17 | -- | 1 | 4 | 4 | 2 | 4 | -- |
| English (P.G.) | 04 | 1 | -- | -- | 1 | -- | -- | -- |
| Marathi (U.G.) | 12 | -- | 1 | 2 | 3 | 2 | 3 | -- |
| Hindi (U.G.) | 13 | -- | 1 | 1 | 2 | 5 | 3 | -- |
| History (U.G.) | 35 | -- | 11 | 10 | 4 | 4 | 4 | -- |
| Geography (U.G.) | 17 | 1 | -- | 6 | 4 | -- | -- | -- |
| Physics (U.G.) | 31 | 4 | 7 | 3 | 6 | 2 | 3 | 2 |
| Physics (P.G.) | 27 | -- | 3 | -- | 1 | -- | -- | -- |
| Chemistry (U.G.) | 83 | 3 | 5 | 10 | 17 | 2 | 25 | 9 |
| Chemistry (P.G.) | 32 | 2 | 1 | 1 | 3 | 1 | 1 | 1 |
| Mathematics (U.G.) | 11 | -- | 2 | 1 | 1 | -- | 2 | -- |
| Microbiology (U.G.) | 53 | 2 | 5 | 3 | 7 | 5 | 13 | 8 |
| Microbiology (P.G.) | 21 | -- | 21 | -- | -- | -- | -- | -- |
| Biotechnology (U.G.) | 14 | -- | 1 | 1 | 2 | 1 | 5 | 2 |
| Biotechnology (P.G.) | 16 | 7 | 7 | -- | -- | -- | -- | -- |
| Computer (U.G.) | 68 | 1 | 10 | 15 | 15 | 4 | 3 | -- |
| Computer (P.G.) | 25 | 3 | 12 | 3 | 3 | -- | 2 | -- |
| BCA | 43 | 6 | 15 | 1 | 7 | 2 | 7 | -- |
| BBM | 19 | 1 | 2 | 2 | 7 | 2 | 2 | 1 |
| B.Com. | 44 | 1 | 7 | -- | 25 | -- | 2 | 8 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC helps the teachers in the academic planning and evaluation.
- It organizes the induction for the students so that they can get aware of the academic courses they have opted, the scope and opportunities.

2.13 Initiatives undertaken towards faculty development :

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | -- |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Orientation programmes | -- |
| Faculty exchange programme | -- |
| Staff training conducted by the university | 20 |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc. | -- |
| Others | 04 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 07 | - | - | 05 |
| Technical Staff | 13 | - | - | 07 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Students and teachers are encouraged to participate in the Avishkar. Even at college level posters presentation were organized by the various departments with the help of IQAC

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-------------|------------|------------|-------------|
| Number | 02 | 01 | -- | 02 |
| Outlay in Rs. Lakhs | 30.50 Lakhs | 8.34 lakhs | -- | 30.50 Lakhs |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|------------|-----------|---------------------|-----------|
| Number | 2 | 02 | 05 | -- |
| Outlay in Rs. Lakhs | 2.40 lakhs | 1.36 lakh | 9 lakhs (Appro.) | -- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 14 | 42 | - |
| Non-Peer Review Journals | -- | 03 | - |
| e-Journals | -- | -- | 01 |
| Conference proceedings | 07 | 17 | 01 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|------------|
| Major projects | 01 | UGC | 8.54 Lakhs | 5.8 Lakhs |
| Minor Projects | 05 | UGC | 9.00 Lakhs | -- |
| Interdisciplinary Projects | --- | --- | --- | --- |
| Industry sponsored | --- | --- | --- | --- |
| Projects sponsored by the University/ College | 02 | NMU, Jalgaon | 1.36 lakh | 1.36 lakh |
| Students research projects (other than compulsory by the University) | --- | --- | --- | --- |
| Any other(Specify) | --- | --- | --- | --- |
| Total | 07 | | 18.9 Lakhs | 7.16 Lakhs |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | --- | 01 | --- | --- | --- |
| Sponsoring agencies | --- | UGC | --- | --- | --- |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total 6.46

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | 01 |
| | Granted | 01 |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| --- | --- | --- | --- | --- | --- | --- |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="01"/> | State level | <input type="text" value="01"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.22 No. of students participated in NCC events:

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="01"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.25 No. of Extension activities organized

| | | | |
|------------------|---------------------------------|---------------|---------------------------------|
| University forum | <input type="text"/> | College forum | <input type="text" value="01"/> |
| NCC | <input type="text" value="--"/> | NSS | <input type="text" value="02"/> |
| | | Any other | <input type="text" value="01"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Blood Detection and Disease Awareness Camp
- Tree Plantation

Criterion – IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|----------|
| Campus area | 21 acres | - | Management | 21 |
| Class rooms | 20 | - | Management | 20 |
| Laboratories | 17 | - | Management | 17 |
| Seminar Halls | 01 | - | Management | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | -- | -- | -- | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | 53999/- | Management | 53999/- |
| Others (Seminar Hall) | -- | 2,59,702/- | Management | 2,59,702 |

4.2 Computerization of administration and library

Library is fully automated. The administration is based on computerization.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------|-------------|----------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 9414 | | 469 | 37420/- | 9883 | |
| Reference Books | 11976 | | 617 | 219483/- | 12593 | |
| e-Books | - | | - | - | - | - |
| Journals | 68 | | 67 | 79815/- | 67 | 79815/- |
| e-Journals | - | - | - | - | - | - |
| Digital Database | Nlist | | Nlist | 5750/- | Nlist | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Inter-net | Browsing Centres | Computer Centres | Office | Departments | Other |
|----------|-----------------|---------------|-----------|------------------|------------------|--------|-------------|-------|
| Existing | 150 | 60 | 90 | 03 | -- | 12 | 36 | 19 |
| Added | 10 | | | | -- | | | |
| Total | 160 | 70 | 90 | 03 | -- | 12 | 36 | 39 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

--

4.6 Amount spent on maintenance in lakhs :

| | |
|--|------------|
| i) ICT | 73099/- |
| ii) Campus Infrastructure and facilities | 3,15,137/- |
| iii) Equipments | 53999/- |
| iv) Others* | 10,26,358/ |
| Total : | 14,68,593/ |

*Cleanliness, security and electricity etc.

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Induction program, 2. Career Counseling, 3. Placement Camps

5.2 Efforts made by the institution for tracking the progression

- Management plans and executes to develop the infrastructure to meet the growing needs.
- IQAC helps the faculty for research and development.
- Bridge and Remedial Courses are run for weaker students.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 1723 | 240 | 20 | 129* |

* Students of certificate, diploma, PG Diploma courses.

(b) No. of students outside the state

36

(c) No. of international students

--

| No | % |
|------|-------|
| 987* | 50.52 |

Men

| No | % |
|------|-------|
| 976* | 49.71 |

Women

*Excluding Ph.D. Students

| Last Year | | | | | | This Year | | | | | | | |
|-----------|----|-----|------|-----------------------|-------|-----------|----|-----|-----|-----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | NT | SBC | OBC | Physically Challenged | Total |
| 619 | 70 | 215 | 1147 | 03 | 2054 | 437 | 85 | 228 | 157 | 74 | 982 | -- | 1963 |

Demand ratio 100

Dropout 5 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has made the books related to competitive examinations available. In addition to this career counselling and guidance is done through a study centre.

No. of students beneficiaries

125

5.5 No. of students qualified in these examinations

NET -- SET/SLET -- CAT - IAS/IPS etc. -- State PSC -- UPSC -- Others 20

5.6 Details of student counselling and career guidance

Students counseling is done at three levels- 1. At the entry point they are counseled for choosing the subjects. 2. Later they are guided about scope and career opportunities and study techniques in the induction programs. 3. Students who are interested in placement they are exclusively trained to face campus interviews. In addition to this, the college is planning to start a competitive examination guidance centre.

No. of students benefitted

25

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -- | -- | -- | 25 |

5.8 Details of gender sensitization programmes

There is a Women Study Centre in college which undertakes several programs for the empowerment of girls. The centre organizes poster presentation, guest lectures and seminar along with yoga and Karate classes. Even the boys are also included in the programs for gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|------------|
| Financial support from institution | -- | -- |
| Financial support from government | 697 | 9,26,415/- |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | -- | -- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To be a pre-eminent educational institute where teaching and learning brings out the best in the students.

Mission:

- To impart the quality education to the students especially to the socially economically backward students from the middle class in the vicinity with a view that education will make them economically independent.
- To enable our students to face the unknown situations and to make them strong to face the problems of the rapidly changing and increasingly complex world.
- To make our students responsible, sensitive, socially committed and to develop in them spiritual insight and the ideas of patriotism, democracy, secularism, socialism and peace.
- To include skills and knowledge and awareness of our glorious national heritage.
- To inculcate in them the good qualities of heart and head which will help them to make the world around better place to live in.

Objectives:

- To impart the quality education to create the sensible, imaginative ,responsible and creative youth.
- To provide freedom to develop the natural and good qualities of boys and girls.
- To give value based educational experience.
- To offer a balanced curriculum along with unique co-curricular and extracurricular experience.
- To sustain close and warm relationship between students and teacher.

6.2 Does the Institution has a management Information System

The college uses MKCL in admission process, LMS in Library functioning and the software such as Tally for accounting.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Some of the faculty contribute in curriculum development by participating in syllabus structuring workshops.
- The syllabus is supplemented by the faculty as per the needs of the students.
- The gap between students' knowledge and syllabus is filled with help of bridge courses.

6.3.2 Teaching and Learning

- Teaching and Learning is undertaken in traditional fashion.
- The traditional methods are supplemented and supported by Use of ICT.

6.3.3 Examination and Evaluation

- There is semester system and exams are conducted at two levels- internal and external. We follow the continuous evaluation system.
- Evaluation pattern includes projects, viva, presentation, tutorials, seminars etc.

6.3.4 Research and Development

The most of the teachers undertake the research work in the form of doctoral degree, for Major and Minor Projects, for research articles etc. PG students also undertake the research project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is fully automated. N-list is used. ICT facility is used by faculty. There is ICT room especially constructed.

6.3.6 Human Resource Management

The various faculty members are given the responsibilities in numerous committees. The committees are headed by the senior teachers and they are assisted by the junior teachers. The new recruited teachers are enabled through the induction programs.

6.3.7 Faculty and Staff recruitment

CHB posts are filled as per the needs by the management.

6.3.8 Industry Interaction / Collaboration

The college has links with Textile mill, Soil Testing lab and university departments.

6.3.9 Admission of Students

P.G. admission are carried out by the university.

UG admissions are based on merit as well as first come first serve

6.4 Welfare schemes for

| | |
|--------------|----|
| Teaching | 02 |
| Non teaching | 02 |
| Students | 02 |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | -- | -- | Yes | The Executive Director-Former V.C., NMU, Jalgaon |
| Administrative | -- | -- | Yes | The Executive Director-Former V.C., NMU, Jalgaon |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

| |
|----|
| NA |
|----|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Participation in various academic and extension activities of college and departments

6.12 Activities and support from the Parent – Teacher Association

Participation in various academic and extension activities of college and departments

6.13 Development programmes for support staff

The support staff attends the technical training programs organized by the management

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is eco-friendly. Numerous trees are planted on the campus. A lawn is maintained. In addition there are two botanical gardens on the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Induction for students and newly appointed students.
- Academic audit by the expert .
- Institutional diary and API assessment

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The principal takes follow up of the planned actions and if necessary he instructs for the necessary changes. In addition, the management also calls deliberation with academic and administrative faculty.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Eco-friendly campus. Gender sensitizing program by Women Study Centre and Security System

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The students, faculty and support staff take part in cleanliness activity along with the especially recruited staff.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- Higher education in humanities, commerce and management and sciences with well-adjusted range of courses
- Job oriented courses like - Computer science, Biotechnology, Microbiology, Management, Chemistry, Bioinformatics and plant tissue culture and English.
- Availability of certificate, diploma and advanced diploma courses in various subjects
- Well qualified, dedicated and research oriented teaching faculty
- Growing awareness and interest for ICT enabled teaching among faculty

- Availability of sufficient number of funds from UGC for research and development of college
- Availability of 'State of art' infrastructure with ample facilities at college
- Well-furnished laboratories with advanced equipments
- Proactive management
- Eco-friendly developmental approach and conduction of abundant outreach programs and activities

WEAKNESSES:

- No academic flexibility.
- Considerable numbers of contract basis teachers
- Rural location of college limits frequent visits of eminent, distinguished academicians and scientist.
- Limited scope for future expansion in existing building
- Less job opportunity at local level
- Limited scope for consultancy

OPPORTUNITIES

- Strengthening ICT enabled teaching and learning
- Increased awareness about higher education among society, encouraged by national and state government policy in terms of financial provision and subsidiary endowment.
- Graduation courses can be extended up to post graduation and research level
- Inclusion and incorporation of certificate, diploma and advanced diploma courses to increase the employability of student
- Enhancement of consulting and consultancy services
- Scope for development of social and industrial network

CHALLENGES:

- Major admission flow is diverted to professional courses –engineering and pharmacy.
- Availability of several traditional colleges in vicinity that create competitive stress
- Students with rural and tribal background and they are academically deprived
- No non-salary grants

8. Plans of institution for next year

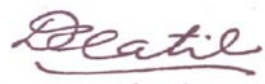
- To start formal competitive examination guidance centre.
- Computerized attendance for students.
- Digital notice board and Digital library

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Chairperson, IQAC